

Advocacy – Local, State, National

Personal – Highly recommend website: <http://www.hoagiesgifted.org/parents.htm>

When reviewing all policies, laws, etc., look for should (optional) versus shall (required).

1. Local level-classroom, school, district
2. Local Plan-see what is expected
3. School Board Policy-check for part-time policy, acceleration, etc.

Local Advisory Committee:

§ [22.1-18.1](#). Annual report on gifted education required; local advisory committee on gifted education.

“Each local school board shall submit the annual report, "Programs for Gifted Education," as required by Board regulations, to the Department of Education. Each school board shall appoint, in accordance with the regulations of the Board of Education, a local advisory committee on gifted education. The local advisory committee on gifted education shall annually review the local plan for the education of gifted students, including revisions, and determine the extent to which the plan for the previous year was implemented. The comments and recommendations of the local advisory committee on gifted education shall be submitted in writing directly to the school board and the superintendent.

A school board shall comply with Board regulations governing gifted education relative to the use of multiple criteria for the identification of gifted students.”

State level - State Plan:

<http://www.pen.k12.va.us/VDOE/Instruction/Gifted/VAPlanforGifted1996.pdf>

Regulations <http://www.pen.k12.va.us/VDOE/Instruction/Gifted/gifted.htm>

(HB 1196 – allows student to sit for SOL < 140 hrs)

Virginia does have regulations that are currently under revision at this time which are of great interest to parents of gifted in the state. You can find more information here:

The Gifted Regulations 2nd draft Revision was just presented to the state BOE

Go to VAGIFTED.ORG legislative page for updates or sign up for our email updates. VAG will submit comments with recommendations.

(HB 1196 – allows student to sit for SOL < 140 hrs)

§ 22.1-253.13:4. Standard 4. Student achievement and graduation requirements.

...4. Establish a procedure to facilitate the acceleration of students that allows qualified students, with the recommendation of the division superintendent, without completing the 140-hour class, to obtain credit for such class upon demonstration of mastery of the course content and objectives. Having received credit for the course, the student shall be permitted to sit for the relevant Standards of Learning assessment and, upon receiving a passing score, shall earn a verified credit.

National level- NAGC.org

On a national level, I have noted much discussion over the reauthorization of NCLB and the potential impact that the growth model may have on gifted education. Stimulus package may have impact.

<http://www.nagc.org/index2.aspx?id=585&al>

[Jacob Javits Gifted and Talented Students Education Act](#): Only Federal funding associated with gifted education.

<http://nagc.org/index.aspx?id=36> NAGC Advocacy Toolkit

Huge development for Parent Outreach

See website: <http://www.nagc.org> (click on parent section)